### Introduction to STEM for Cub and Boy Scouts

# NOVA Counselor & Supernova Mentor Training

Greater St Louis Area Council University of Scouting

28 Jan 2017

#### **Ward Walker**

Troop/Crew 52 (SC)
ScoutMaster
Nova Counselor & Supernova Mentor
LCC STEM Committee Mbr
http://www.troop52.org/STEM.html







### **Learning Objectives**



- Introductions
- The Aims & Methods of Scouting
- Overview of the BSA Nova Program
  - Role of Adults
- The Nova counselor / mentor role
  - Duties, responsibilities and requirements
- Methods of counseling and coaching
- Guide a Scout through the process



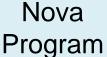
### **The Scouting Rubric**

#### The Aims of Scouting

### The Methods of Scouting

- Ideals of Scouting (Oath, Law, Motto, etc.)
- Patrol (Den, Crew) Method
- Outdoor Program
- Character Development
- Citizenship
- Personal Fitness

- Advancement
- Association with Adults
- Personal Growth
- Leadership Development
- Uniform







### **The STEM Problem**



- Our country is falling behind in Science, Technology, Engineering and Mathematics (STEM)
  - Only 43 percent of U.S. high school graduates in 2010 were ready for college work in math and 29 percent were ready in science.
- STEM education is an economic imperative
  - Experts say that technological innovation accounted for almost half of U.S. economic growth over the past 50 years, and almost all of the 30 fastest-growing occupations in the next decade will require at least some background in STEM.
- STEM literacy has a profound and growing impact on our dayto-day lives
  - The National Science Foundation "estimates that 80% of the jobs created in the next decade will require some form of math and science skills."

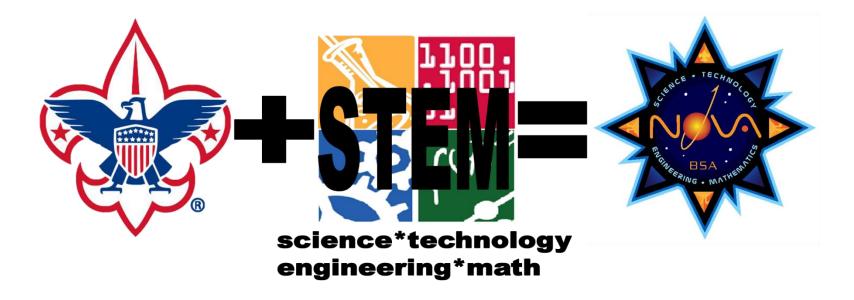






### **The BSA Response**













### The BSA Response



- The BSA has partnered with EXXonMobil to increase STEM awareness in youth and offer them the opportunities to "Be Prepared for Life"
- BSA created the Nova and Supernova Awards Programs
  - Youth Program, Adult Roles, Leader Support, and Awards
  - Field tested, refined, and improved in two trials (2 years)
  - Development of manuals
  - National Roll-Out in mid-July 2012









### **Nova / Supernova Programs**



### Nova Program

- Based on accomplishment of existing program activities (belt loops, merit badges, venturing activity areas)
- Extends and enhances existing program activities
- Adult counselors familiar with STEM topics guide explorations and provide advancement quality control

### Supernova Program

- Significant accomplishment extending program activities
- Learn some fundamentals of the topic areas
- Do Original STEM investigations and projects
- Adult mentors who are accomplished STEM practitioners guide explorations and provide advancement quality control









### **STEM in Scouting**



- Scouting has always included Science Technology Engineering and Mathematics (STEM) topics
  - But the content is often hidden in other activities

















- Scouting focuses on outdoor program
  - Not every youth wants to be a Dan Beard or Daniel Boone.
     Some want to be a Neil Armstrong, Bill Gates, or Albert Einstein.

The Nova / Supernova Programs highlight the STEM content in the existing program and add new activities and awards.









**Wrong Patch!** 





	Science	Technology	Engineering	Mathematics
Cub Scouts, Webelos	Science Everywhere	Tech Talk	Swing!	1-2-3 Go!
Boy Scouts, Varsity	Shoot!	Start Your Engines	Whoosh!	Designed to Crunch
Venturing	Launch!	Power Up	Hang On!	Numbers Don't Lie

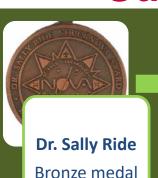
Nova Award patches are color coded by program: Blue for Cub Scouts, Red for Boy Scouts, Green for Venture Crew [coming soon]. Nova patches and pins are available from your local Scout Shop; check with the unit advancement chair. The first award is the patch; the next three awards are pins that affix to the E / S / W points.

...and MORE on the Way!





### **Supernova Awards**





Silver medal

(Must be a

registered

Venturer)



#### **Dr. Albert Einstein**

Gold medal (Must be a registered Venturer) Venturing





Bronze medal



**Thomas Alva Edison** 

Silver medal







#### Dr. Luis W. **Alvarez**

Wolf/Bear **Cub Scout** 

Bronze medal



#### Dr. Charles H. **Townes**

Webelos Scout Bronze medal

#### **Cub Scouts**





# **Nova / Supernova Format**



- Familiarization
- Exploration
- Relevance







### **BSA STEM Adult Roles**



- Unit Cyber Chip Facilitator
- Unit STEM Coordinator
- Nova Counselor
- Supernova Mentor
- STEM Nova Program member/chair
  - District, Council and National levels
- STEM Camp staff
  - Summer camp, camporees, Jamboree, etc
- Supporter / promoter / financial sponsor



### **Unit Cyber Chip Facilitator**



- A current Cyber Chip is required for some Boy Scout Rank Advancement, and on any Merit Badge / etc that will require use of the Internet
- It is helpful for a unit adult to organize & document annual Cyber Chip training
  - Whenever possible, have the Scouts conduct the training
- Be prepared with cards & patches!
  - Cyber Chip doesn't use BSA standard coloring:
     Boy Scouts are Green here, not Red!







# CHP

THIS IS TO CERTIFY THAT THE BEARER

Has read the internet safety rules at

He knows how to be responsible online and what to do if he discovers unsafe Internet practices. He accepts this responsibility and is hereby granted Cyber Rights

**CUBMASTER** 



BOY SCOUTS OF AMERICA





# NTERNET SAFETY PLEDGE

- feel said, scared, confused, or uncomfortable. I will tell my trusted adult if anything makes me
- current location, or phone number. I will ask my trusted adult before posting photos or sharing information like my name, address,
- the digital world. I won't meet face-to-tace with anyone I meet in
- I will respect the online property of others. I will always use good "netiquette" and not be
- rude or mean online.

SCOUTS SIGNATURE

40548 2012 Printing 62012 Boy Scouts of America

Prepared. For Life." SKU STS437 RECHARGE 34054



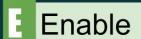
# IERNE SAFETY PLEDGE

- I will think before I post
- will respect other people online
- will respect digital media ownership
- won't meet face-to-face with anyone meet in the digital world unless I have ly parent's perm
- will protect myself online

epared. For Life." 34000 2012 Printing ©2012 Boy Socuts of America







LEVEL II CYBER CHIP CARD

	Grades 4 – 5 ("First Year" Scouts)	Grades 6 – 8 ("Middle School" Scouts)	Grades 9 – 12 ("High School" Scouts)
	1. Read, commit to, and sign the Level I Internet Safety Pledge. (BSA Cyber Chip blue card)	1. Read and sign the Level II Internet Safety Pledge from NetSmartz. (BSA Cyber Chip green card)	1. Read and sign the Level II Internet Safety Pledge. (BSA Cyber Chip green card)
		2. Write and sign a personalized contract with your parent or guardian that outlines rules for using the computer and mobile devices, including what you can download, what you can post, and consequences for inappropriate use.	2. Write and sign a personalized contract with your parent or guardian that outlines rules for using the computer and mobile devices, including what you can download, what you can post, and consequences for inappropriate use.
			3. Discuss with your parents the benefits and potential dangers teenagers might experience when using social media. Give examples of each.
	2. Watch the video "The Password Rap" and another video of your choosing.  (NetSmartz.org/scouting)	3. Watch the video "Friend or Fake," along with two additional videos of your choosing, to see how friends can help each other to stay safe online.  (www.netsmartz.org/scouting)	4. Watch three "Real-Life Story" videos to learn the impact on teens.  (www.netsmartz.org/scouting)
	3. As an individual or with your den, use the Teachable Recipes to demonstrate Internet safety rules to your den leader, den, or pack. (NetSmartz.org/scouting)  **** REQUIRES PREP / SUPPLIES ***	4. As an individual or with your patrol, use the EDGE method and mini lessons to teach Internet safety rules, behavior, and "netiquette" to your troop or another patrol. You are encouraged to use any additional material and information you have researched. Each member of the patrol must have a role and present part of the lesson. (www.netsmartz.org/scouting)	5. As an individual or patrol, use the EDGE method and the Student Project Kit to teach Internet safety rules, behavior, and "netiquette" to your troop or another patrol. You are encouraged to use any additional material and information you have researched. Each member of the patrol must have a role and present part of the lesson. (www.netsmartz.org/scouting)
4	4. Discuss with your unit leader the acceptable standards and practices for using allowed electronic devices, such as phones and games, at your meetings and other Scouting events.	5. Discuss with your unit leader the acceptable standards and practices for using allowed electronic devices, such as phones and games, at your meetings and other Scouting events.	6. Discuss with your unit leader the acceptable standards and practices for using allowed electronic devices such as phones and games at your meetings and other Scouting events.



### **Unit STEM Coordinator**



- Unit Contact person for all things STEM related
- Trained at a STEM Counselor / Mentor course ©
  - Does not need to be a STEM Supernova Mentor
- Promote the program to scouts and parents
- Help scouts with ideas on how they can earn the Nova and Supernova awards
- Work with leaders to add fun STEM activities to meetings and outings
- Work with the advancement chairperson to ensure Nova Awards are recorded and presented



Prepared. For Life.™



### What is a Counselor / Mentor?



#### Nova Counselors

- Adults with little to some knowledge in STEM topics
  - Need not be professionals or experts
  - Willing to research and study to be ready to guide participants
- Guide youth participants in research and experiences
- Maintain quality and safety in Program

### Supernova Mentors

- Adults with expertise in STEM topics
  - Professional-level engineers, scientists, educators and hobbyists who use STEM skills often
- Guide youth in significant accomplishments in STEM topics
- Maintain quality and safety









## Who Can Be a Nova Counselor

- Have you ever played baseball, golf, football, bowling, archery, etc.?
  - You understand motion of objects
- Have you ever cooked, built things, worked in the garden, ran a race, did construction, etc.?
  - You know how to measure things and make calculations
- Have you ever gone fishing, dug a hole, rode a bike, hit a baseball, fixed a car or bike, etc.?
  - You understand simple machines
- Have you ever walked, drove a car, sailed a boat, or enjoyed AC?
  - You understand energy production and use
- Have you ever read a book or researched on the internet?
  - You understand how to prepare to help the participants

Anyone who understands the material and can guide learning can be a Nova Counselor





# Who Can Be a Supernova Mentor?



- Accomplished and knowledgeable in STEM
  - Engineers, Scientists, Accountants, Software Engineers, HAM Radio experts, Educators, Contracts Experts, Doctors, Meteorologists
- Able to guide youth participants to significant accomplishments in STEM topics
  - Provide guidance and experiences, but not overt teaching
  - Support explorations of STEM ideas and projects in depth
  - May take many months to accomplish Supernova activities
- Do NOT need to have a specific STEM background
  - Supernova activities involve science applicable to all STEM fields
  - Possibly at the Einstein Supernova level may need an expert in a specific field

**Prepared. For Life.™** 



# Counselor / Mentor Role in Nova Activities



- Be a teacher and coach
  - Help participant develop questions, interests, research ideas and answers
  - Guide participant in project setup and execution
    - Safety and resource management
    - Data collection and analysis
    - Reporting results and extracting meaning of results
- Inspire discussion of project activity and help them understand conclusions
- Encourage completion of activities
  - Verify requirements for awards are met
  - Ensure consistency across all participants over time
- Verify safety and youth protection





# Counselor / Mentor Requirements



Nova Counselors	Supernova Mentors
Must be age 21 or older (registered under the Nova Awards counselor position code 58. This is a non-unit position and requires no fee)	Must be age 21 or older and registered under the Nova Awards counselor position code 52. This is a non-unit position and requires no fee
Youth Protection Trained	Youth Protection Trained
Training would be helpful	Nova Counselor/Mentor Trained
Can be a parent or scout leader	<b>NOT</b> the parent or Unit Leader of your participant (unless leading more than your own child)
Able to guide participant activities	Able to guide participant activities over many months
Knowledgeable in STEM topics (is able to research topics)	Expert in STEM topics and guiding students
	Approved by the Council Nova Committee (Supernova Mentor Application)



# How to Counsel – You Can Do It!



- 1. Get the Nova Award handbook and review it.
  - Check out the section in the back for the Nova Counselors and Supernova Mentors that explains some of the concepts.
- 2. When a Scout selects you as his or her Counselor/Mentor, arrange for the first meeting (public place).
  - Follow Youth Protection guidelines.
- 3. At the first meeting or prior, determine which Nova/Supernova Award the Scout has selected (which Supernova activities) and discuss the scouts plan to complete the award. Verify the Scout has permission of the unit leader to work on this award.
  - It is helpful to have a "card"/worksheet to mark completed requirements. Review the requirements with the Scout. Work out a schedule for working on the award.
     Decide when the next meeting will be.







# Nova Sign-off cards

<u> </u>			Nova A	ward App	lication		
This is	to certify	that (name	e)				
named	cle) Pack/T d Nova ach equiremer	ievement.	A Nova (				
	2 y that all re						
Couns	elor Name	/Date					
Unit le	elor Signat ader should Shop to pur	present th	is card and	an advance	ement rep	ort to the l	ocal







# How to Counsel – You Can Do It!



- 4. At the next meeting, work with the Scout on the different activities. Help them be successful. Help them get the big picture and see the key ideas. Keep it interesting and have fun.
- 5. At the meetings, when the Scout is ready, ensure they have met the requirements as stated. No more and no less. If working with a group of Scouts, each Scout must accomplish the requirements.
- 6. When all of the requirements are met, note completion on the "card", worksheet, or handbook.
  - The Counselor must sign the card to prove completion (?). Note partial completions if necessary, and encourage them to try again.
  - The Mentor will sign a Supernova Award application form.







### **Best Practices (1)**



- Every unit should have a Nova STEM Coordinator
- Trained Leader Nova Counselor / Supernova training; EDGE
- Know the activities (Nova activity kits? / Supernova activities)
- Safety first!
  - Ensure that proper safety equipment and procedures are used. Maintain discipline. Avoid damage or injury. Ensure that people are paying attention.
- Be Flexible
- When the Scout develops questions...
  - Questions you don't know the answer to are an opportunity to look up together.
     Make a note of common questions so you can look them up ahead of time.
- · Show them, then let them do it
- Be success oriented (Try again if it didn't go right or they need practice)

**Prepared. For Life.™** 



### **Best Practices (2)**



- Ask the Scout questions (To help them discover the key points)
  - What did you do? Ask leading questions if necessary. "Compare and contrast ...", "What if ...", "Why did ...". Ask them how the key idea is used, influences other things, or affects them. Help them see the connections.
- Adapt to attention span
- Develop Junior Scientists
  - Let more experienced Scouts lead Nova activities. You should supervise and ensure that the activities are complete and the key ideas have been discovered.
- Age Appropriate Expectations
  - Remember the level of the Nova award and how much exposure to the topics the Scout may have. Don't expect more/less than they can do & what the award requires.
- Stay current. (New Nova Awards released occasionally / changes).



### **Nova Reports**



- Report style for Nova and Supernova activities is up to the scout
  - Oral
  - Written
  - Poster
  - Virtual poster
  - Video production
  - Any format of scouts own design with mentor's advance approval
- Objective to communicate what was learned and how

Experiment Title:
Question:
Research:
Hypothesis:
Procedure:
Data:
Results:
Conclusions/New Experiments:







# **Characteristics and Needs of Scouts**



Program	Age and Experience	<b>Group Structure</b>	Learning Styles
Cub Scouts, Webelos	<ul> <li>Boys</li> <li>8 – 10 years old</li> <li>Grade 2 – 4</li> <li>Little math or science contact</li> </ul>	<ul> <li>Generally in Dens of 4 – 8 Scouts</li> <li>adult leader</li> </ul>	<ul> <li>See and do</li> <li>Tactile and visual</li> <li>Structured Learning</li> <li>Open to everything – no preconceived notions</li> </ul>
Boy Scouts	<ul> <li>Boys</li> <li>11 – 18 years old</li> <li>Grade 5 – 12</li> <li>Some math and science education</li> </ul>	<ul><li>Small groups of 2 to 8, with a buddy</li><li>Youth leader</li></ul>	<ul> <li>See and do</li> <li>Tactile and visual</li> <li>Use EDGE teaching method</li> <li>Eager to explore new worlds</li> <li>Science may be seen as "too hard"</li> </ul>
Varsity Scouts, Venturers	<ul> <li>Young Men and /or Women</li> <li>14 – 20 years old</li> <li>Grades 8+</li> </ul>	<ul><li> Groups of 2 or more (with a buddy)</li><li> Youth leader</li></ul>	<ul> <li>See and do</li> <li>Reflection, research, brainstorm</li> <li>Self directed – Counselor is a team leader</li> <li>Emulate adult as role model</li> <li>Science and Math may be seen as "un-cool"</li> </ul>

**Prepared. For Life.™** 





# Tailor Your Teaching Method



#### Coaching

Cub Scouts, Webelos, younger Boy Scouts

- Share knowledge
- Lead experiences
- Provide advice
- Teach Scout

### **Mentoring**

Older Boy Scouts, Varsity, Venturers

- Share extensive experience
- Support explorations
- Guide activities
- Listen, guide thinking and analysis
- Help Scout learn on own

Explain
Demonstrate
Guide
Enable



Explain

Demonstrate

Guide







### **Expectations and Outcomes**



- Age-Appropriate Learning
- Interest
- Confidence
- Fun









# **Risk Mitigation**



Situation	Risk	Mitigation
Scouts research topics on the Internet	<ul> <li>Contact with inappropriate content</li> <li>Susceptible to Cyber Bullying</li> </ul>	Cyber CHIP
Scouts in contact with adults not known to them	<ul><li>Inappropriate contact</li><li>Allegations of inappropriate contact</li></ul>	<ul><li>Youth Protection training and policies</li><li>Youth follow Buddy System</li></ul>
Different levels of education or understanding of material	<ul><li>Missed program opportunities</li><li>Disrespect from/to peers</li><li>Bullying</li></ul>	<ul> <li>Adjust teaching techniques to abilities and preparation level of Scouts</li> <li>Maintain group discipline</li> <li>"No Cheap Shots" policy</li> </ul>
STEM activities contain hazards	<ul><li>Injury</li><li>Property damage</li></ul>	<ul><li>Use safety gear and practices</li><li>Maintain control of activities</li></ul>



**Prepared. For Life.™** 





### **Completion of Award**



- **Congratulate scout**
- Inform unit leader
- Fill out paperwork
  - BSA Advancement Report (No. 34403) as documentation for the **Nova Award** 
    - Take advancement report to scout store to purchase
  - Supernova Award Application
    - Will need signatures scout, mentor, unit leader, District advancement director, Council executive
    - Can take signed application to scout store to purchase medal
- Celebrate awards with an appropriate ceremony





# Will You Be a Counselor or Mentor?



The Youth of Today and the America of Tomorrow need your support

- What's Next
  - You have now completed Nova Counselor/Mentor Training
  - Complete the Counselor/Mentor registration process
    - Get Registered with BSA

Take Youth Protection training on-line

Share your STEM expertise







#### **Nova Counselor**

- BSA Adult application (code
   for Nova Counselor)
- Youth protection training certificate
- 3. Nova/Supernova training certificate

Submit copy of these 3 items to your Council/District STEM committee or Advancement chair

#### **Supernova Mentor**

- BSA Adult application (code
   for Supernova Mentor)
- Youth protection training certificate
- 3. Nova/Supernova Mentor training certificate
- 4. SN Mentor application

Submit copy of these 4 items to your Council/District STEM committee or Advancement chair

**BOTH Nova Counselor & Supernova Mentor** 

- TWO BSA Adult applications (use appropriate codes)
- Expect 4 weeks for Council to process your applications



**Prepared. For Life.™** 



				UNIT	SCOUTE	RS (Fill in	the circle.	)				C	ouncil	district	position	1			All ques	stions must be answered.	
	on obtained in this fo	rm is for the	Pack	Troop	Tear	n Cre	w	Ship Ur	nit			OB								uting background. ition Council	Year
internal use o	f the BSA only.							No	0.			OR D	istrict r	name							
KPIRE DATE	1			TERM	MON	NTHS O	New leader	Forme	er leader										2. Exp	erience working with youth in other	ier
If applicant has a	n unexpired members	in cortificate	registration m	ou be accomplied	and at no	obarao bu tre	neferring t	ho rogiotratio	on Mark a	nd attac	sh a conu c	of the cor	tificato							nizations. Please provide contact	
i applicant has a	ii uliexpireu ilieliluers	iip ceruncate,	registration in	ay be accomplisi	icu at iiu t	charge by u	misici ing t	ne registratio	AI. WILL A	iu attac	лга сору с	n uie cei	uncate								
TRANSFER FROM:	COUNCIL	NO.		TYPE OF UN	IIT			UNIT NO.											3. Pre	vious residences (for last five y	rears). State
lease print one letter	in each space—pre	ss hard; you	are making th	ree copies.																	
irst name (No initials	or nicknames)			Middle name	:			Last name									Suf	fix	_ =		
																				rent memberships (religious, co iness, labor, or professional org	
ountry Mailing ad	dress					(	City							State	7	Zip co	de				
III Q							ŤП									Ť			you	erences. Please list those who are character as it relates to workin erences may be checked.	
ome phone			Rusines	s phone				Ext.			Cell p	hone							Name		
and phone			Dualifoa	is prioric							OGII P	iioiio							Telepho Name	ne ()	
						-		X					] - [			-			Telepho	ne ( )	
ate of birth (mm/dd/yy	yy)	Ethnic ba	ckground:					Driver!	s license N	lo.								State	Name		
1	1		/African American	Native American		Alaska Native		sian											Telepho		
′	, , , , , ,		asian/White	Hispanic/Latino		Pacific Islander	0	ther												itional information. rk each answer.)	Yes or
	ial Security No. (requi	'ea)		Occupation	on						Employer									Do you use illegal drugs?	000
) M () F	-																			Have you ever been convicted on a criminal offense? (If yes,	of O
Country Business	address					(	City							State	Z	ір со	de			explain below.) ave you ever been charged wit	<sub>m</sub> O (
110																			0	r investigated or arrested for, hild neglect or abuse?	ш,
osition Code Sco	outing position (descri	ition)							Are v	ou an Ea	agle Scout	? Date	eame	d (mm	/dd/yyyy)	)			d. H	as your driver's license ever	0 (
	_	•							O Y	es	O No			,		,			(1	een suspended or revoked? f yes, explain below.)	0 (
														<u>'</u>		′				ther than the above, is there any act or circumstance involving yo	ıy — -
Coloct one)	Vork Iome						@									0		<i>'Life</i> cription	n ir	r your background that would co to question your being entruste rith the supervision, guidance, a	ed
understand that: .The information that I					This app	lication has b		RS: We are ur ed according											С	are of young people? (If answer es, explain below.)	
rganizations named in					of the BS	SA.													_		
hereby release nat provides info	2 Sup	ernov	va Me	entor															_		
ouncil, Boy Sco In signing this a e Boy Scouts of	=		unsel			e of unit co	mmittee ch	airman						Da	te	V	Ve are u	inaware (	of anything co	DISTRICT SCOUTERS ontrary to the information stated tion has been reviewed accordi	
egulations of the are as we given on this form is					Cianat	o of aborter	od organiza	tion bood	roproced	ntino				Da	to	to	o BSA p		s, and this ap	plicant meets the leadership	···y
otection policies and wi	II complete Youth Protec	tion training wi	thin 30 days of r	registering.	oignatu	ie di charter	eu organiza	ation head or	represent	auve				DS	ile:		ualliica	uutio ul l	IIC DOM.		
gnature of applicant				Date	(ACCEPT	TED) Signatu	ire of Scout	evenitive or	decinnee					n	ate	9	Signatur	e of Scor	ut executive (	or designee Date	

#### SUPERNOVA AWARDS MENTOR INFORMATION

Business phone ()	Ho	Home phone ()						
Mobile phone ()	En	nail						
Address								
City	Sta	State Zip code						
To qualify as a Supernova awards ment  Be at least 21 years old.  Be proficient in the Supernova topics by avocation, or special training.  Be able to work with Scout-age youth.  Be registered with the Boy Scouts of Am  Be current with BSA Youth Protection train	• Fo vocation, make which was also with the same with the same was also with the same was a	As a Supernova awards mentor, I agree to  Follow the requirements of the Supernova award, making no deletions or additions, ensuring that the award standards are fair and uniform for all youth.  Have a Scout or Venturer with a buddy or a second adult over age 18 present at all instructional sessions.  Renew my registration annually if I plan to continue as a Supernova awards mentor.  Follow all protocols outlined in BSA Youth Protection training.						
	Vocation Is this subject in line with your job, business, or profession? If yes, give brief information on the reverse side.	Avocation  Do you follow this subject a hobby, having more than a "wor knowledge" of the requirement if yes, give brief information on reverse side or in an attachment	Special training If not, do you have any special training or other qualifications for this subject? If yos, give brief information on the reverse side or in an attachment.					
List Supernova topics you are qualified and willing to mentor here.								
1								
2								
3								
4								
5								
6								
7								
Attach additional sheets if necessary	<i>i</i> .							
CHECK ONE:								
II wish to work only with		This is a (check one)	_Pack □Troop □Crew					
Unit N  ☐ I wish to work with units in the following	-		_Pack ☐Troop ☐Crew					
_								
Signature		[	Oate					
Note: The BSA Adult Registration App	plication must be attached.							
Council approval by			)ate					



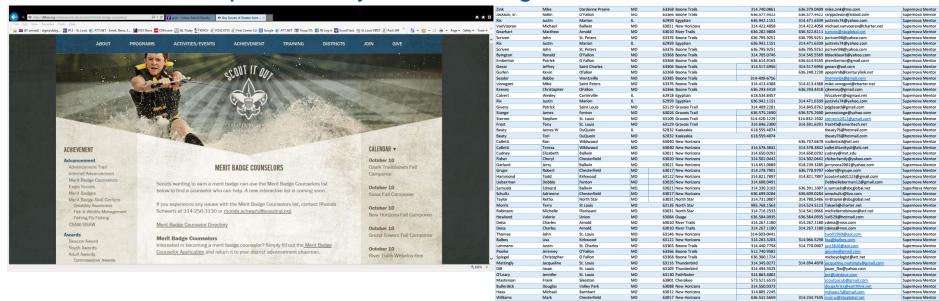




# To find a Counselor / Mentor



- Check with your District or Council Advancement chair to find names of approved Counselors and Mentors
  - Council specific; may have a listing on their website



http://stlbsa.org/achievement/advancement/merit-badge-counselors/





# Resources for Counselors / Mentors



- STEM in Scouting website: <a href="http://www.scouting.org/stem.aspx">http://www.scouting.org/stem.aspx</a>
- GSLAC STEM website: <a href="http://stlbsa.org/activities/other-activities/stem/">http://stlbsa.org/activities/other-activities/stem/</a>
  - STEM Program Preview 2016-2017
- Facebook
  - Nova Award, BSA
  - Scouting and STEM Greater St. Louis Area
- Additional resources
  - Ward's Boy Scout Nova Teaching Guide: <a href="http://www.troop52.org/STEM.html">http://www.troop52.org/STEM.html</a>



- Articles in Scouting and Boys Life Magazine
- Brian's Blog
- Cub Cast on "CS and STEM":

http://www.scouting.org/Scoutcast/Cubcast/2014.aspx May and http://www.scouting.org/Scoutcast/Cubcast/2015.aspx July

Scout Cast on "BS and STEM":

http://www.scouting.org/scoutcast/scoutcast/2015.aspx March

STEM Scouts: https://stemscouts.org/







# **GSLAC** Points of Contact



#### GSLAC STEM Committee

- Thomas P. Kroenung | STEM Program Director
  - Dan Robinson | Venturing/Exploring STEM subcommittee
  - Lisa Balbes | Boy Scout STEM subcommittee
  - Stephen Masaki | Cub Scout STEM subcommittee
  - Ron Colletti | STEM Training subcommittee
  - District STEM Chairman



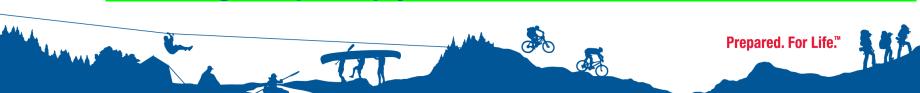






- Various roles for adults in the Nova program
- Counselors / Mentors must register for the position
- Use the methods of counseling & mentoring
  - Some knowledge / experts in STEM topics
  - Lead scouts toward improved awareness of STEM topics
  - Tailor teaching techniques to ages and abilities of Scouts
  - Support BSA requirements and guidelines
- Use the Nova and Supernova process to help Scouts earn awards

Don't forget to pick up your "trained" counselor & mentor cards





# Questions, Comments, Feedback...



 What new topics would your scouts like to experience in the Nova program?



